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26 June 1958

MEMORANDUM FOR: Director of Training

SUBJECT : Intelligence School Weekly Report #25  
20 June through 26 June 1958

1. Plans for the additional week of instruction covering "The American Heritage" are proceeding. We have discarded two possible themes: direct rebuttal of Communist doctrine; and lines of persuasion and argument directed to a neutral, uncommitted foreigner. We have developed four alternate themes for this instruction, as follows:

(a) The Elements of National Power: This would extend the second week's theme back into the first week, and would deal with elements of American ideals and beliefs as elements of national power.

(b) Historical Survey: A panoramic review of American development as a nation.

(c) Major American Ideas and Ideals: This approach would take up in sequence four or five major themes (not dogmas) and examine their significance for the American civilization. For example: Western Democracy: its major meaning, objectives, and trends. Another example: the problem of freedom and discipline for the individual.

(d) The Current American Scene: A contemporary survey of cultural and physical attributes of the United States and American society.

Preliminary discussion with [ ] indicates that the examination of ideas and ideals, Item (c), offers the most promise and should be developed more fully. We are proceeding to do so.

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2. The response to the announcement in the Bulletin of the availability of Father Heyden's lecture outlines was very strong. Three-quarters of the supply of 45 outlines for the first two lectures was distributed to those who attended the last lecture. The remainder were given out the same day the Bulletin was distributed, and 35 additional requests for the remaining lectures have since been received. We are attempting to get additional copies from the Air Force.

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3. On Wednesday morning, 25 June, five secretaries and training assistants in the Intelligence School made an orientation tour of the headquarters offices of OTR, accompanied by [ ] and [ ]. The tour, which was originally suggested by [ ] and which she arranged, covered all the Schools and Staffs, and was a marked success from the girls' standpoint. They met in person other secretaries and training assistants with whom they had previously had contact only by mail or by phone, and they acquired a much more vivid idea of the size and scope of OTR. In addition to a fifteen-minute conversation with the DDTR, particularly good briefings were those given by [ ] (Reading Techniques), [ ] (Registrar), [ ] (IAS), and [ ] (Overseas Training Branch).

[ ]  
Chief, Intelligence School

Attachment  
IS Faculties' Weekly Reports

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